

Please fill out this form during your tasting lab, and the rest of the semester. This is due in your

Product	Form	Salty from 1-10	After taste	Other notes/ flavors
		affected for YOU?		
Iow does your Product		Bitter from 1-	A 64 a 24 a 24 a	Other meters/
Product	Form	10	After taste	Other notes/flavors



What happens if you add salt? What happens if you add sugar?

Sweet What part of the mouth/tongue is affected for YOU?

Product	Form	Sweet from 1- 10	After taste	Other notes/ flavors

Sour



Product	Form	Sour from 1-10	After taste	Other notes/ flavors

Astringent

What part of the mouth/tongue is affected for YOU?

Product	Form	Astringent from 1-10	After taste	Other notes/ flavors

Menthol



Product	Form	Minty from 1- 10	After taste	Other notes/ flavors

Pungent

What part of the mouth/tongue is affected for YOU?

Product	Form	Pungent from 1-10	After taste	Other notes/ flavors

Astringent



Product	Form	Astringent from 1-10	After taste	Other notes/ flavors

Can you tell the difference between astringent and pungent?

Spiced Aromatic

Product	Form	Spicy from 1-10	After taste	Other notes/ flavors



Funky/ Meaty

What part of the mouth/tongue is affected for YOU?

Product	Form	Funky/meaty from 1-10	After taste	Other notes/ flavors

Aroma Perception

• Please describe how aroma is important to taste.

Mouthfeel

• How does mouthfeel affect flavor?



•	How could you use something that has "mouthfeel" to enhance or downplay flavors?

Texture

• How does the texture affect taste?



Exercise 1 (apples)

Name	Color/ form	Mouthfeel	Overall tasting notes

Exercise 2 (Cheese)

Name	Color/ form	Mouthfeel	Overall tasting notes



Exercise 3 (sodas)

Name	Color/ form	Mouthfeel	Overall tasting notes



Exercise 4 (chocolate)

Name	Color/ form	Mouthfeel	Overall tasting notes



Exercise 5 (onions)

Name	Color/ form	Mouthfeel	Overall tasting notes



L	ournal of incormoration	na flavora monthfoola	saants taytuuss (myster	ny hoskot)		
	ournai oi incorporatii	ng flavors, mouthfeels,	scents, textures (myster	y Daskel)		